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OUR EDUCATIONAL AND FUN JOURNEY TO GERMANY

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**“Foundation strong, with values we stand,
Empowering Youth, hand in hand.**

**Knowledge and wisdom, our guiding light,
Shaping futures, with all our might.”**

Dear Parents and Children,

Greetings from VIVA The School!

A School plays a central role in nurturing and developing the unique talent of every child as well as in shaping their character. In a fast changing world, driven by technological innovations, the way children learn today and the way they work tomorrow are defining the contours of teaching and learning everywhere.

The Magazine is a launch pad for the children's creative urges to blossom naturally. As the saying goes “Mind like parachute works when open”. This humble initiative is to set potential minds free allowing them to fly in the realm of imagination and experience to create a world of beauty in words.

As we continue on our journey to excellence in education our International School is a melting pot of cultures, ideas, and perspectives and it is the diversity that makes us strong.

In this pad, you will find stories of achievement, innovation, and creativity. You will read about students who are pushing boundaries, teachers who are inspiring minds, and alumni who are making a difference in the world.

As a chairman, I am proud to lead a school that values academic rigor, creativity and character development. We are committed to nurturing global citizens who will make a positive impact in their communities and beyond.

I hope you enjoy this edition of magazine and join us in celebrating the achievements of our school community.

Sincerely,

Vasireddy Vidya Sagar
Chairman VIVA-VVIT

Events for April, May, June and July 2024



The following pages give us a kaleidoscope view of events that took place in VIVA-The School, in April, May, June and July, showcasing the children's activities from academic endeavors to creative explorations, the children exhibited their talents, camaraderie and enthusiasm throughout this period.

EXPLORING THE WORLD OF ENGINEERING



Students of Viva were introduced to various cutting-edge technologies and equipment. Students were greeted by the hum of machinery and the buzz of innovation at VVIT labs. The visit is a valuable learning experience.



ACHIEVEMENT UNLOCKED: SECURING BRONZE

Viva is proud to share that Yashmith Veer of 7B as secured a Bronze medal at the State Level Spell-Bee competition. The contest was fierce but he remained focused and calm to spell words with confidence and accuracy.



MY VOICE



"My Voice" is the echo of their soul, the beat of their heart and rhythm of their life. It is the student's identity and strength.



CBSE GRADE 10 2023-2024 RESULTS

Our joy knew no bounds when we got to know that we topped the District in the recent CBSE Board exams. It was Mr Vineeth who got a whopping score of 487 out of 500. The others too did extremely well, with a few scoring cent per cent in a few subjects. This speaks of the dedication of the faculty and management and the determination of the students.

KUDOS TO THE RANKERS!

TOPPER OF THE TOWN

RAVIPATI VINEETH
487 / 500

G. Y. N. S. VIGNESH 482 / 500	SAHARSH MARRI 473 / 500	PRIYAAN JAIN 462 / 500
GADI NAMRATHA REDDY 461 / 500	CH. S. BHUPATHI RAO 460 / 500	GARMELLA SRINETHA 455 / 500
B. P. SASANTHI CHOWDARY 453 / 500	M. VINAY BHANU CHANDRA 449 / 500	PARITALA HANSHU 449 / 500

HIGHEST MARKS

MATHEMATICS - 100 SOCIAL - 100
TELUGU - 99 SCIENCE - 98 HINDI - 95 ENGLISH - 94 AI - 99

MALAYSIA TRIP

Day 1:

On May 14th, we set off on an exciting journey to Malaysia, starting at 2:00 PM from the Guntur campus of Viva The School. Our seven-hour bus ride to Hyderabad airport was filled with singing, dancing, and eager conversations about the adventure ahead.

At midnight, we boarded our flight, and after a five-hour journey, we finally arrived in Malaysia, thrilled to explore its beauty. The moment we stepped off the plane, we were greeted by the warm, tropical air and the vibrant energy of a new place. Our adventure had just begun, and we couldn't wait to discover all that Malaysia had to offer.



Day 2:

The most awaited day had finally arrived. We landed in Malaysia early in the morning and were lucky enough to witness a breathtaking sunrise as our plane descended. After completing immigration, we stepped out of the airport and breathed in the fresh air, filled with excitement. Our first day in Malaysia was packed with exploration as we travelled in tourist buses, taking in the sights of this beautiful country.



We visited historic landmarks such as Independence Square and the National Mosque, both rich in history and culture. The architecture was stunning, and we learned so much from the stories of Malaysia's past. After a fulfilling lunch, we checked into our hotel and set out to visit the iconic PETRONAS Twin Towers. The towers were truly spectacular. We

had the incredible opportunity to explore the 86th floor, where we snapped some amazing photos. The view from the top was breathtaking—it felt like we could see all of Malaysia from up there.

We ended the day with a visit to the Suria KLCC mall, bringing our first day in Malaysia to a perfect close.



Day 3:

Day 2 in Malaysia was just as thrilling. We started our day by visiting the Batu Caves, also known as Cathedral Cave. This stunning temple cave is dedicated to Lord Murugan, the Hindu God of War. Climbing the steep steps to reach the top was challenging, but the effort was worth it when we finally stood at the entrance of the cave, filled with awe at its grandeur. The experience of visiting such a significant spiritual site was unforgettable.

Afterward, we headed to the much-anticipated Genting Highlands, a hill station perched atop Mount Ulu Kali in the Titiwangsa Mountains at an elevation of 1,800 meters. The journey to the top was



an adventure in itself, as we took a zip line and a cable car, enjoying spectacular views along the way. The sight from the top was a feast for the eyes, with the lush greenery stretching as far as we could see. Once we reached the summit, we spent about three hours at the indoor amusement park, where we tried all the rides and soaked in the fun atmosphere. It was an exhilarating, though exhausting, experience that left us with memories to last a lifetime.



DAY 4:

Day 3 in Malaysia started with a hearty breakfast at our hotel, fueling us for the day ahead. Our first destination was the Forest Research Institute Malaysia (FRIM). The trek offered us a chance to connect with nature and explore the diverse flora and fauna that the Malaysian rainforest is known for. Walking through the serene trails, we marvelled at the towering trees and the rich biodiversity around us, making it a truly refreshing experience.

In the late afternoon, we ascended the iconic KL Tower, one of the tallest towers in the world, for panoramic views of Kuala Lumpur. Standing on the observation deck, we were treated to a breathtaking 360-degree view of the city's skyline, with its blend of modern skyscrapers and historic landmarks. The sight was awe-inspiring, giving us a unique perspective of the vibrant city below. As the day came to a close, we returned to our hotel, Furama Bukit Bintang, for a well-deserved rest. The day's activities left us both exhilarated and exhausted, as we reflected on the incredible experiences we'd had so far in Malaysia.



DAY 5:

This was the most memorable day of the trip. Our visit to Sunway Lagoon Theme Park was an absolute blast! From the moment we arrived, we were swept up in the park's vibrant energy and endless attractions. Whether we were plunging down thrilling water slides, braving the roller coasters, or simply relaxing on the lazy river, every moment was filled with excitement and joy. The park's variety kept us entertained all day long, from the adrenaline-pumping rides in the Amusement Park to the refreshing waves in the Water Park. We also explored the Wildlife Park, where we got up close with fascinating animals. Sunway Lagoon truly had something for everyone, and the day flew by as we immersed ourselves in all the fun. By the end, we were exhausted but exhilarated, with memories of a fantastic day in the sun.



Day 6:

Our final day in Malaysia was bittersweet, as it marked the end of an incredible journey. After a quiet breakfast at the hotel, we packed our bags and checked out, knowing this was our last day in this vibrant country. We visited the iconic PETRONAS Twin Towers one last time, savouring the view and the memories we'd made. Lunch at an Indian restaurant in Putrajaya was comforting, but it couldn't shake the feeling of departure that loomed over us. The river cruise that followed was beautiful, yet tinged with the sadness of knowing we were saying goodbye.



As we made our way to Kuala Lumpur International Airport, the mood was somber. Even the en route dinner felt more like a final meal shared among friends before parting ways. We boarded our flight back to Hyderabad, and by the time we arrived at 23:15 hours, the reality of the trip ending began to sink in. The journey back to Vijayawada was quiet, each of us lost in our thoughts, cherishing the memories we had made. As we arrived home, it was hard to say goodbye, but we departed with full hearts, carrying the happy memories of our time in Malaysia.



Overall this trip was a very memorable and fun trip we had with our friends. A trip that we can never forget in our lives. That we will always remember and cherish in our hearts.

SUMMER CAMP



Our Summer camp Started in a creative Fun and frolic way.

Our little Vivians enjoyed Swimming, Indoor games, Outdoor games, Musical instrumentals and Creative Art and Craft.

They also enjoyed Tasty Tiffins, Sweet lassy, Buttermilk, fruits like watermelons, bananas and mangoes.



The Art and Craft workshop was lead by Resource persons Sri. C.A Prasad Garu & Smt. Srujana Garu, Outlining the Puppetry as a form of Expression and Entertainment.



Under the guidance of trained persons, We teachers & Vivians Learnt Finger Puppets, Stick Puppets, Face Masks, Moving Puppets, 3-D puppets.

It was a great joy to see our kids beating the heat by enjoying themselves.

TREK TO THE UNDAVALLI CAVES



Grade 6 and 7 students had an enriching experience during their visit and trek to the Undavalli Caves in Vijayawada.



VISIT TO VVIT PHYSICS LAB



The students of Gr 6 and 7 visited VVIT Physics Lab on 19th June and did activities related to Optics. They had a visual feast and hands on experience at the VVIT lab. They were mesmerized as they watched an activity on how an image is formed by spherical mirrors and lens. They did an activity Monochromatic light and learnt to use the telescope.



INTERNATIONAL YOGA DAY



National Yoga day reminds us of the importance of prioritising our health and well-being. The students of VIVA have come to know how Yoga helps in stress relief, physical fitness and spiritual growth.





PYP PARENTS ORIENTATION



A parent orientation session with IB Programme Head, Madhavi Madam, discussing curriculum insights and innovative learning methodologies and a walk through for the parents about the school practices and standards.



WARMLY RECEIVED NEW STUDENTS



The freshers were pleasantly surprised when they got to know an 'Initiation Program' was planned for them. They were called forward and properly introduced. They were given 'Proud to be a Vivian' badges and made to speak.

We discovered a gem of a singer among them who rendered a song tunefully. We made them feel at home! We also introduced four new teachers. Here are a few snippets.



CENTER STAGE 4.1



Centre stage has always been the limelight of our learning showcasing the talents of each and every child. Once again Centre stage 4.1 dazzled the audience with an unforgettable display of creativity and skill. The event showcased the diverse talents of students across all grade levels, celebrating their unique abilities and hard work.

The show was electrified by a vibrant mix performance including melodious musical numbers, energetic dance routines and many more. Each act was met with enthusiastic applause and cheers from a supportive audience of peers, teachers and families. This event not only provides a platform for students to express their artistic passions but also builds their confidence.





DOCTORS DAY CELEBRATIONS



Students had a sharing session in the school assembly on “I want to become a doctor because, I want to thank my doctor”.

All the students and staff wished the associated doctors in the VIVA community.



FESTIVAL OF FOREST: “KNOW ABOUT YOUR NATIVE TREES”



As a part of the Festival of forest students explored The Native Plants and its uses shared their findings to the learning community.



FIELD TRIP TO FIRE STATION



As the part of the inquiry of the theme 'How we express ourselves' with the central idea 'people use a variety of signs and symbols to communicate ideas and information,' today we visited the Fire station at Mangalagiri to explore Fire safety signs.

The Fire officers explained how they use Different parts of the fire truck during Fire emergencies. And they also demonstrated how they use fire extinguisher for electrical related fire emergencies and use Carbon- di- oxide.

Students identified that fire safety signs are the images of the things we use during Fire emergency.

Students interacted with fire officers and clarified their queries.



FIELD TRIP TO A COTTON FACTORY



Grade 3's field trip to a Cotton Factory on 5th July 2024 was an invaluable educational experience, providing students with practical insights into the cotton production process. By witnessing the transformation of cotton from raw fiber to finished product, students gained a comprehensive understanding of the material's properties, manipulation techniques, and its wide-ranging applications.



MAKEATHON 2024: OUR EDUCATIONAL AND FUN JOURNEY TO GERMANY



On July 5th, we embarked on our eagerly anticipated trip to Germany. Starting by bus at 9 AM, we reached Hyderabad airport by 6 PM. Our flight to Abu Dhabi departed at 9:45 PM, and from there, we caught a connecting flight to Munich. We arrived in Munich at 6:30 AM local time, which was 9 AM in India due to the 3 hour and 30-minute time difference.

From Munich International Airport, we took a scenic three-hour train ride to Nuremberg, where our German partners warmly greeted us at the station. Exhausted from our journey, we went to our partners' homes to rest.

The next day, Sunday, July 6th, our German partners took us to the zoo. We had the opportunity to see many animals, especially those from cold regions like polar bears, penguins, and dolphins. This enjoyable activity helped us bond with our hosts and set a positive tone for the rest of our unforgettable trip.

On August 7, 2024, our project officially entered the implementation phase. We divided ourselves into three dedicated teams: THE GUIDING GAZE, POWER WALKER, and PULSE PEDAL. Each team began by outlining their respective plans and started tackling small tasks to lay the groundwork for their projects.



The following day, our teams made significant progress. We worked long hours throughout the week at the university, starting as early as 8 am and continuing until 6 pm. Each team encountered

its own set of challenges, yet we persevered and supported one another through every hurdle.

On the third day, August 10, 2024, we concluded our session earlier than usual. We enjoyed a guided city tour in Nuremberg, led by the knowledgeable Mr. Pulau. This break from our intensive work schedule allowed us



to recharge and appreciate the cultural and historical richness of Nuremberg.

As we approached the fourth day, our teams faced difficulties in finalizing our prototypes. However, with determination



and collaboration, we managed to pull everything together by the fifth day, just in time for our presentations. This journey was a rollercoaster of ups and downs, but the support from our professors, teachers, and peers was invaluable.

Though our projects are not yet complete, we have successfully finished our prototypes to introduce our ideas to the public. The final products will be showcased when the German students visit India in October. This experience has not only been a test of our technical skills but also a testament to our ability to work as a cohesive unit, overcoming





obstacles and celebrating achievements together.

In conclusion, our project implementation phase has been an enriching experience, marked by hard work, collaboration, and learning. We look forward to refining our projects further and presenting the final products in the coming months.

Finally, on July 12, 2024, we showcased our prototypes at the Museum of the Future in Nuremberg. The event was attended by various political officials, school principals, and professors. It was an unforgettable day marked by a unique exchange between German and Indian students, and it concluded with a delightful spread of finger foods provided by the German parents.

The following day, on July 13, 2024, we



all felt the need to take a well-deserved break. Our German partners had organized a delightful boat peddling excursion for us, and we eagerly took part. Gliding along the tranquil waters, we relished nearly 2 hours of serene surroundings and enjoyed every moment. The next day, on July 14, 2024, we embarked on a journey to Pottenstien, a picturesque town graced with verdant trees and charming houses adorned with vibrant flowers.

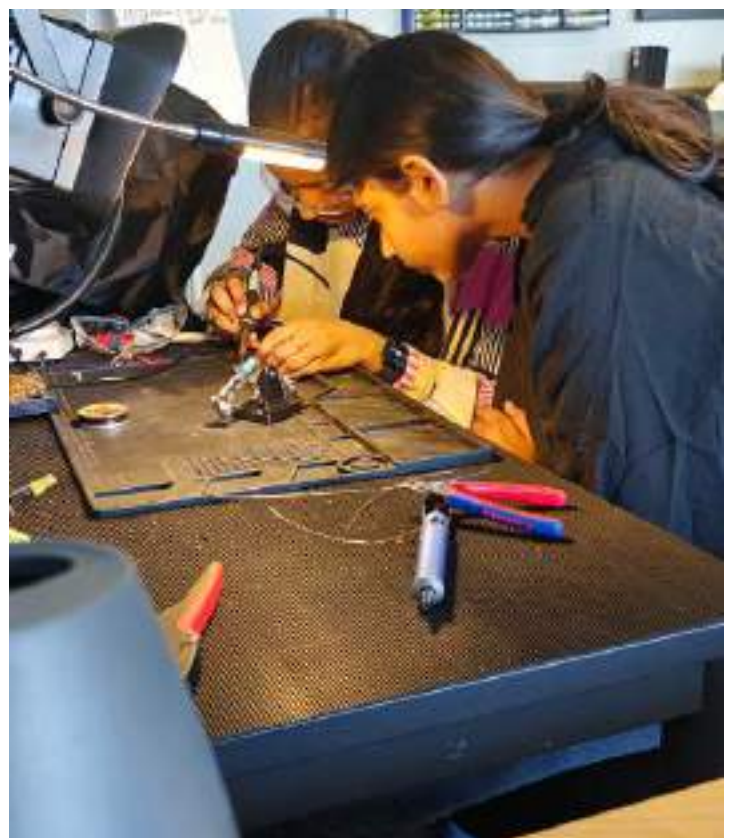
The town exuded an enchanting, old-world allure, and we had the privilege of exploring breathtaking rock formations and visiting the fascinating devil





caves, sculpted by the relentless flow of water. Legend has it that a 1-inch crystal grows in these caves every 13 years, and it is rumored to have been the dwelling place of polar bears weighing over 500 kg and towering over 7 feet. It brought to mind the eerie cave scenes from the movie "Damsel." From there, we ascended to the mountain peak, where we indulged in a myriad of exhilarating rides and strolled across a sky bridge. The excursion to Pottenstien was an unforgettable and enriching 4-hour adventure.

On July 15th, we set off to explore Munich, embarking on a three-hour train journey filled with singing, games, and laughter. Upon reaching





Munich, our first stop was BMW World, where we marveled at various car models and the innovative designs of BMW vehicles.

Afterward, we relaxed in a garden before our real adventure began. We explored Munich by foot, relishing the freedom to wander the city on our own. The day was filled with shopping, trying different foods, and soaking in the vibrant atmosphere of the city. It was a delightful experience that gave us a rare opportunity to discover Munich independently. By 6 PM, we headed back to Nuremberg by train.

The following day, we set out for the Alps and an island nearby. We took a ferry to



Herrenchiemsee, a complex of royal buildings on Herreninsel, the largest island in Chiemsee Lake, in southern Bavaria. Here, we were awestruck by the magnificent palace constructed by Louis XIV. The grandeur and beauty of the palace were truly a sight to behold, making it a memorable highlight of our trip.



On our second final day in Germany, we had the

opportunity to visit our respective partners' schools to experience the German education system firsthand. It was a fascinating and enriching experience, allowing us to witness a different style of education and enjoy a typical school day.

After school, some of us went shopping while others returned home to pack our suitcases. The last day in Germany arrived all too quickly, and it was time to bid our farewells. We gathered at the railway station at 5 PM, saying heartfelt goodbyes to our hosts, with the promise of meeting again when the Germans visit India. With mixed emotions, we embarked on our journey back to India, cherishing the memories of our incredible trip.

Overall, our trip to Germany was an incredibly enriching and novel experience for all of us. We faced numerous challenges, from adapting to new foods and navigating language barriers to adjusting to the different weather conditions. Despite these hurdles, we all rose to the occasion and made the most of every moment.



The Germans, especially our hosts and their families, were exceptional in their hospitality. We were deeply impressed by their warm welcome and generosity. Throughout our stay, we learned a great deal from them, including their healthy eating habits, efficient lifestyle, and the overall warmth they extended to us.

This journey was not just about sightseeing but also about cultural exchange and personal growth. We returned with a treasure trove of memories and new perspectives. It was, without a doubt, a 10 out of 10 experience that we will cherish forever.



VANMAHOTSAV 2024



Students participated in Vanmahotsav by planting tree saplings to show their support for a greener environment. By nurturing these young trees, students are taking an active role in combating climate change, preserving natural habitats, and ensuring a healthier planet for future generations. Each sapling they plant symbolises hope and growth.



MOCK-ELELCTIONS



Grade 4 & 5 students collaborated and had a Mock-Elections. It's a fun filled learning engagement. Where kids took ownership in designing their own manifesto with funny proposals.

4 students were nominated and took up the proposals from both grade students. The candidates promised that they would request the management and try to fulfil the proposals. All the students casted their vote.

Through these Mock-Elections students understood the procedure of campaign, voting, polling booth, ballot box, election officer, polling agents and fake voting. All the roles were played by students under the guidance of grade 4 & 5 teachers.



FIELD TRIP TO LAM FARM



Students participated in Vanmahotsav by planting tree saplings to show their support for a greener environment. By nurturing these young trees, students are taking an active role in combating climate change, preserving natural habitats, and ensuring a healthier planet for future generations. Each sapling they plant symbolises hope and growth.



CBSE WORKSHOP



A workshop to teachers was conducted by D. Suseelagaru, Academic Director and by S. Eleswararao garu, Principal on Experiential Learning aiming to create a student - centered inquiry – based learning environment that prepares students for success in an ever – changing world.



CHECKMATE (CHESS)



Inter House Chess Competition Sub Juniors. Chess is a game of recognition and memory. Our little minds busy developing tenacity, as it rewards determination and perseverance.



EDUNET (IBM) SKILLSBUILD



Skill Build Session: Empowering Students For Success. The session was resounding success, with students gaining valuable insights and practical knowledge in key areas. The school is committed to empowering our students with essential skills to succeed in all aspects of life.



GUEST TALK BY MR. RAJENDRA PRASAD (A SOCIAL POLITICIAN)



Students had a guest talk by Mr. Rajendra Prasad (A Social Politician). Students had a very good interactive session with him to inquire about the Government. They learned about a mistake and a crime.

Mr. Rajendra Prasad Garu gifted a few books to our library and he promised to share a few more valuable books. Laasya of Grade 5B and her father Mr. Anil took up the ownership of planning and executing the Guest talk.



JR. SPELL BEE COMPETITION 2024-25



Participating in spelling bees, and the practice required to compete, not only helps children develop spelling skills and reading comprehension, but can bolster their confidence and communication skills as well. We can see our Vivians zooming with Excitement as they move ahead to win it!



VIVA MUN 2024



Uniting Voices for Empowering Tomorrow's Leaders: A Reflection on VIVA MUN

From the Secretariat

The VIVA Model United Nations, which was conducted from July 19th to 21st, holds a memorable page in Andhra Pradesh's rich history. A conceptual first MUN for the region, which was attended by 350 students from over 15 schools, became a pathfinder for the new kind of diplomacy and global

commitment being promoted by students.

This was a big achievement for us but we went through a number of issues that helped us see how tough and creative we could be. VIVA MUN, at its very heart, was not only a single event but



a genuine attempt to introduce the concept of the Model United Nations to a place where it was largely unfamiliar. Our actions were started with the hard part, which was to make the teachers and students understand why MUN matters, and what it gives them.

The Secretariat was facing the Halloween chills since day one of its operation. We committed hours and days trying to communicate the benefits of MUN to the schools and then negotiating with the individuals to try the new technique of learning. It was an expedition characterized by resolve and agreement, and we had to deal with questions and develop a positive attitude from the base.



The Secretariat was the backbone in the run up to the event. We didn't leave anything to chance, indeed we worked incredibly hard in the preparation process, to ensure that each participant got the full length of



the MUN fun. The functioning VIVA MUN was an irrefutable evidence of our diligence as a team, but the experience of the students was indeed the ultimate prize.

Throughout the conference days of July 19th, 20th, and 21st, there was a high level of energy in the conference halls. The students were engaged in discussions, negotiation of resolutions, and interaction on global issues that short of our expectations with a passion that was almost over the top. The commitment to the purpose and participation was evident in all the participants and





it was made clear through the information that VIVA MUN had already been the spark that was waiting for a bigger explosion.

VIVA MUN's success is not only about the smooth execution of the conference but also about the great impact it had on the people who took part. The conference served as a platform for students to not only improve their critical thinking and communication

skills but also to build new friendships and deepen the knowledge of international relations. It was a unique experience that showcased MUN's potential in developing leadership, developing diplomatic skills among the youth and global awareness.

While the Secretariat reflects on the historical event, the Secretariat is proud and thankful. VIVA MUN was a bold idea that launched a thriving MUN culture in Andhra Pradesh. It was the start of a new





period where the duties of diplomacy and international cooperation can be realized among our young generations.

Our entire team, the passionate participants, the supportive educators, and the visionary leaders who were the believers of our mission all contributed, thus, our mission

was completed. Your guidance has been the driving force behind the success of VIVA MUN.

The Secretariat faithfully upholds the saying of uniting “Voices for the Empowerment of the Young Leaders” as we take up the next series. We are thrilled about capitalizing on this momentum and keeping MUN still vibrant in Andhra Pradesh.



YESTERDAY ONCE MORE



Grade 4 students experienced a special learning session with their Grandparents connecting to the theme Sharing the planet. Through this session, the students had the privilege of stepping into a world different from their own – The stories narrated by their grandparents opened doors to the past, offering insights into a life lived with purpose, values upheld with conviction, challenges met with courage and strategies used to live peaceful life.

What made this sharing session so successful was the genuine interest, respect, and curiosity that the students showed towards their grandparents. They asked questions, listened attentively, and absorbed every word with earnestness.

In return, the grandparents beamed with pride and joy as they shared their life's journey with

their grandchildren. Their faces lit up, their voices filled with passion, and their hearts brimmed with love as they recounted tales of yesteryears and imparted lessons honed by time.

With deepest appreciation and love, We thank our Grade 4 Grandparents for their presence, which connected us to a wealth of knowledge.



GUEST LECTURE ON - VIVA LOGO HIDDEN MEANING

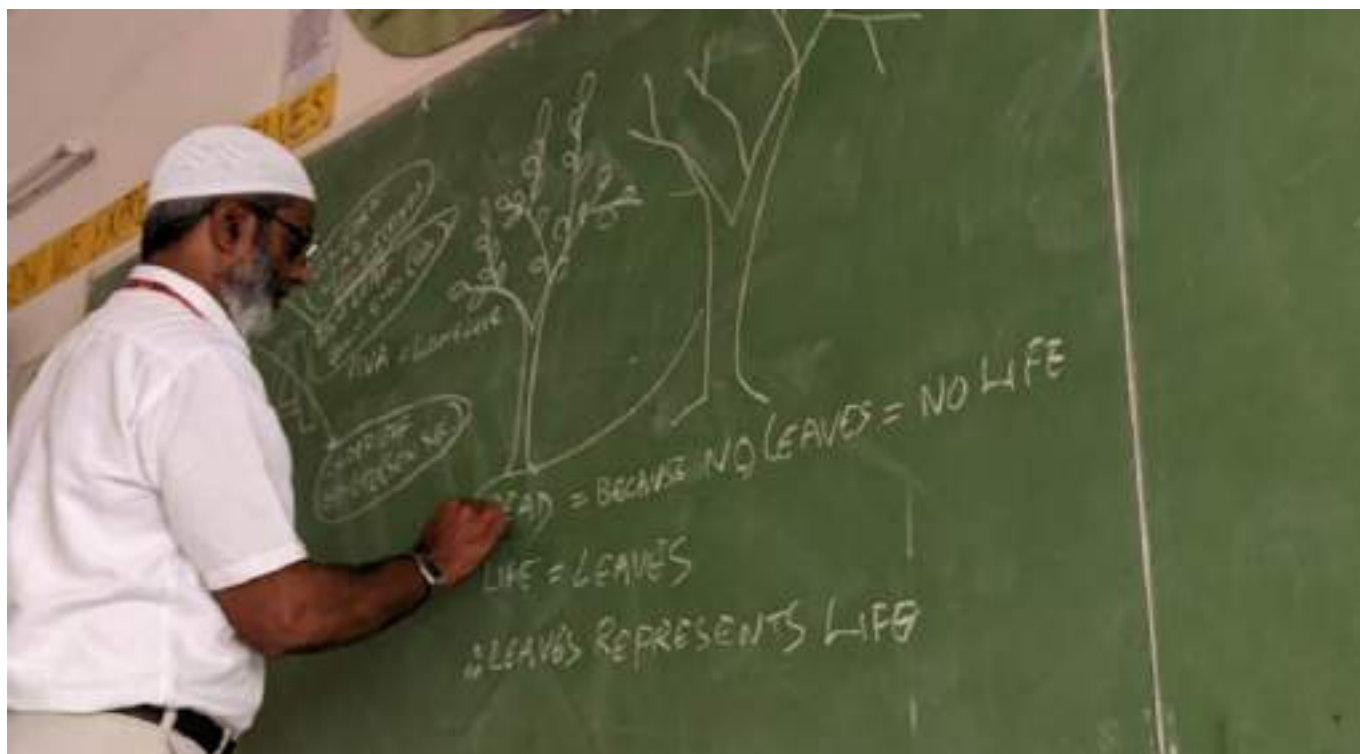


Grade-2 students had a guest lecture by Hussain sir on “uncovering the Hidden meaning of Viva’s Logo” and the Values for which it stands for.

Logos are the iconic representations adopted by the organizations. They reflect the values and beliefs and products of the organization. Some logos give the direct meaning and some are complex and their meaning is hidden which we have to uncover to understand the values of the organization.

The Logo of the VIVA is its letters and above the letters there are 3 leaves which represent the 3 wings of the school with 3 different shades of green color.

The leaf which is in fore ground is in dark color represents High school students, middle ground leaf which is in the combination of dark and light green color represents Middle school students and finally the leaf which is in the background represents the tiny primary students.



AP ASSEMBLY - AN EDUCATIONAL TRIP



The students of Grade 5 were Privileged and Grateful to Ms. Aparna M/O Kaivalya, Mr. Anil F/O Laasya, and Mr. Vamsi Krishna F/O Moukthika for helping them to get an opportunity to witness the session in the Assembly. They observed the way questions were discussed during the session.

Honourable Home Minister Smt. Anitha Garu spoke on substance abuse, Education Minister Sri Lokesh Garu spoke on the facilities for the better Education during their visiting hour.



KARGIL DIWAS: A TRIBUTE TO BRAVE HEARTS

Students drew inspiration from the heroes of Kargil and they got impressed upon their valour and patriotism. A reminder of the unwavering dedication and courage of our soldiers.



THEME DAY (UNIT 1)

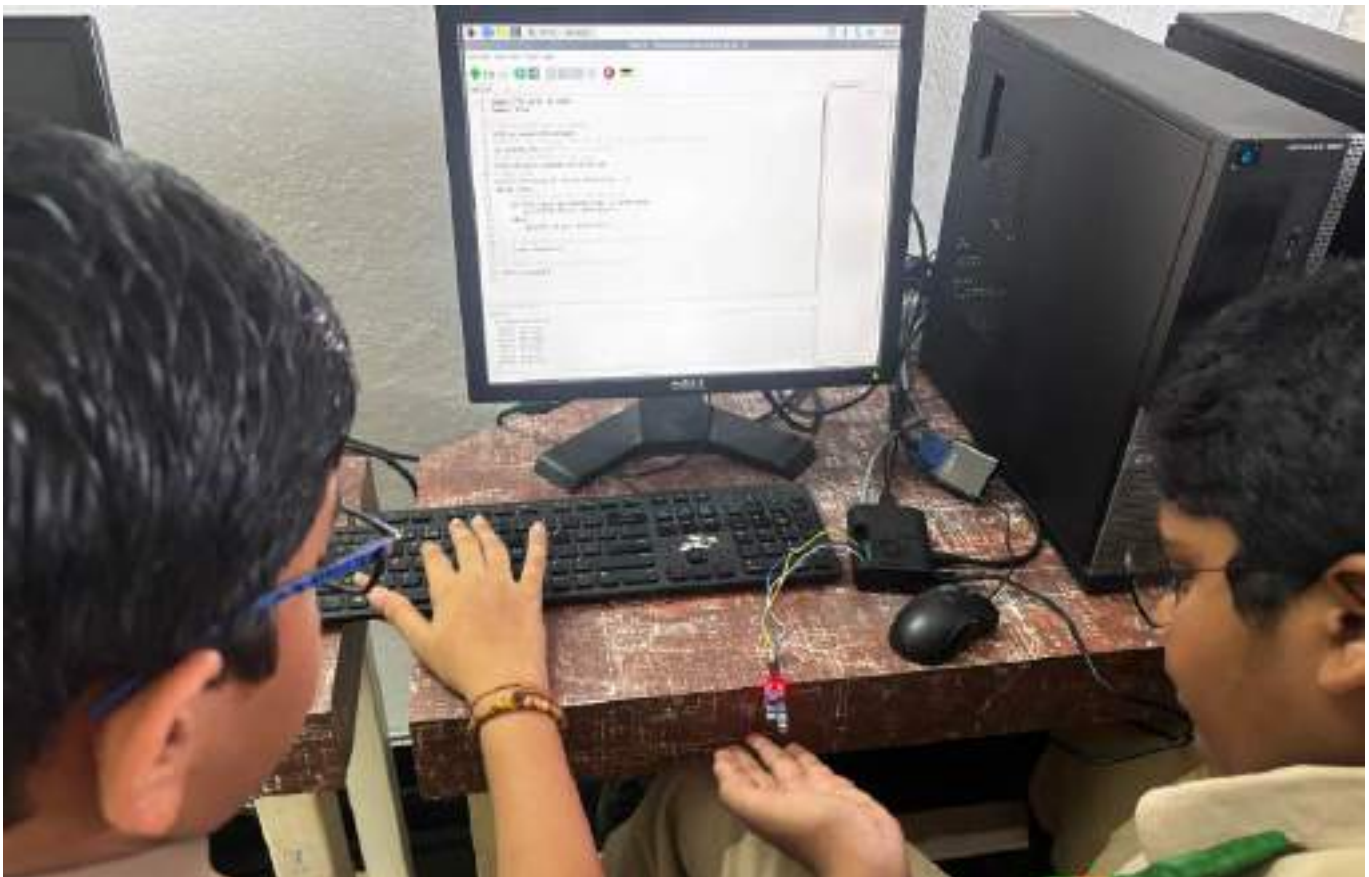


Theme day is a dynamic event designed to celebrate and explore the diverse themes central to our curriculum. This day provides students an opportunity to delve into various global issues, interdisciplinary connections and cultural perspectives. This reveals the outcome of the learning happening in and outside the classrooms which includes interactive projects, models and strategies used to meet the goals of learning. Through this experience not only the students but also the parents learn our purpose of teaching and learning that connects the world beyond the classroom, enhancing their global awareness and critical thinking. They are able to have better understanding of the different variety of themes that are designed to improve the holistic development of a child and have clearer picture of our responsibility in taking action to be a better citizen of this world.



ROBOTICS

In the Advanced Learning Program in IoT and Robotics, students use Python programming with sensors and hardware to build and control smart devices and robots. They create projects that address real-world problems, gaining hands-on experience in coding and hardware integration.



VOICE OF VIVIANS

WANT NOT, WASTE NOT

Want Not, Waste Not- is a simple yet powerful mantra for a sustainable future. In today's world, waste management has become a critical issue. We generate immense waste, harming our environment and exhausting resources.

Embracing 'Want Not Waste Not' means adopting mindful consumption habits. Buy only what you need, avoid single-use plastics, and choose products with minimal packaging. Reduce food waste by planning meals and using up leftovers.

Recycle, reuse, and repurpose items whenever possible. Support organizations promoting sustainability. Every small action counts and collective efforts can lead to significant positive change.

Let's pledge to reduce, reuse and recycle. Encourage others to join the movement. Together, we can create a cleaner, greener and more sustainable world. Remember, 'Want Not Waste Not' is not just a phrase, but a lifestyle choice for a better tomorrow.

K. Jayasree

Class - IX



WASTE NOT WANT NOT

In a period of increasing consumption of energy, the principle of 'Want Not Waste Not' becomes really all important. Power, which is a crucial facilitator of the modern way of life, needs to be guided so as not to be used ineffectively.

Energy conservation is not just a noble utility but it equally helps in avoiding disturbance of the normal commence of natural resources. There is scope for improvement, encompassing range from purchasing energy efficient products.

This, therefore, is a call to people as well as companies to experience the use of energy efficiency to guarantee sustainable power practices.

This means saving power and using it wisely of which the principle would be 'Want Not, Waste Not' in a bid to ensure the keen principles of sustainability and control in power usage are achieved.

Karthikeyan

Class - IX

WANT NOT WASTE NOT

Electricity is used all around the world whether it's in houses, schools, industries and many more places where electricity plays an important role. We use power to illuminate our spaces. It is used in machinery in industries for the production of high quality products. In schools electricity is used in the computer labs for teaching the students how to script.

Power has many uses, although it is used for multiple things, we need to conserve it or it may remain in history and become a thing of the past. Conserving power is not a really hard thing, we can conserve electricity by making sure we turn off all the switches while coming out of a room whether it's in a school or a house or an office. If there are any unnecessary lights or AC turned, we need to make sure to turn them off. In these ways we can conserve power. We should all make sure to follow these small tips and save electricity.

Nihal Brundavanam

Class - IX



WASTE NOT WANT NOT

Do you know what is meant by Sustainable Management of Food? And why is it very much important in our daily life?

Sustainable Management of Food is an approach that seeks to reduce wasted food and its associated impacts over the entire life cycle, starting with the use of natural resources, manufacturing, sales, consumption, and ending with decisions on recovery or final disposal.

Taking simple steps in our everyday life can make a difference in addressing the issue. Reducing wasted food is a triple win; it's good for the environment, for communities and for the economy.

T. Surya

Class - IX

WANT NOT, WASTE NOT

Do you often buy things you don't need?

Do you waste food or throw away items that are still useful?

If so, try remembering these simple words 'Want Not, Waste Not'.

This phrase means, if you don't want something, don't waste it. Be mindful of what we buy, use and throw away.

Here are some easy ways to start living by these words:

- Think before you buy. Do you really need it?
- Don't waste food. Make a list what you are going to eat day after day.
- Create things instead of throwing it away.
- Repair things instead of replacing them.
- Share or donate items you no longer need.
- Use reusable bags.

Remember 'Want Not, Waste Not'

K. Jayasree
Class - IX



WASTE NOT WANT NOT

In today's fast-paced consumerist culture, it's easy to get caught up in the cycle of buying, using and discarding. However, this mindset can lead to unnecessary waste, clutter and environmental degradation.

The old-age adage "Waste Not" encourages us to be mindful of our consumption habits, but what about "Want Not"? What are things we should avoid buying, using or accumulating in the first place?

In this article, we'll explore the intersection of 'Want Not, Waste Not' and provide practical tips for embracing a more mindful and sustainable life style.

In conclusion, embracing the principles of 'Want Not, Waste Not' can have a profound impact on our lives and the planet. Remember, every choice we make has consequences. Let's choose to make a positive difference.

Ch. Sanvi
Class - VIII

WANT NOT WASTE NOT

Want Not Waste Not - it is a call to action for smarter living. It's about making the most of what we have and avoiding wasting food, water, and energy. Start by managing food wisely, plan meals, store left over and use what you buy.

For water, act fast on leaks and choose water efficient mixtures. Save energy by turning off unused lights and electronics and consider energy – efficient appliances.

These straight forward steps help cut down on waste, lower bills and reduce our environmental foot prints. Every small effort counts, and together, these actions build a more sustainable future. By embracing these habits, we contribute to a healthier planet and ensure resources are available for generations to come.

M. Yuvan
Class - VIII



A BOOK

A book is a friend forever
It will fail you never.
In times of joy
In times of grief,
Reading one, makes you at ease.

Your horizon of words it widens
Your mood each day it brightens
Your imagination it kindles,
The wealth it gives no one can dwindle.

Aishi
Class - VII

THE INTERSECTION OF SCIENCE AND CONSCIENCE

The rapid headway of science and technology has entranced our world, offering unprecedented opportunities for progress and improvement. All the same with each leap comes a pivotal question: what are the ethical implications of our innovations? The intersection of science and conscience is a critical realm where we must navigate the moral dimensions of our discoveries.

On one hand, science has the potential to revolutionize lives, curing diseases, and solving complex problems. On the other hand, unbridled scientific progress can lead to unforeseen consequences, compromising human values and the environment. This is where conscience enters the equation - our moral compass that guides our decisions and actions.

Conscience is the voice of reason, guiding us towards what is right and wrong. It is the inner compass that drives us through life's challenges, encouraging us to act with integrity, empathy and kindness.

To harness the power of science while maintaining a clear conscience, we must cultivate a culture of responsibility. This involves encouraging open discussions about ethics, teaching empathy and compassion, fostering a sense of accountability, and supporting diverse perspectives. By doing so, we can anticipate potential consequences, weigh benefits against risks, and make informed decisions that prioritize human well-being and the planet.

Moreover, the integration of science and conscience can lead to groundbreaking innovations that benefits humanity. For instance, medical break-throughs, that prioritize patient care, sustainable technologies that mitigate climate change, and AI systems that enhance human capabilities without compromising values.

In conclusion, the synergy between science and conscience is essential for a future where innovation serves humanity and the planet. By embracing ethical considerations in our scientific pursuits, we can unlock the full potential of human ingenuity while upholding our moral principles.

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DEPT. OF ENGLISH, GRADE 11 & 12

